



Title I Family Engagement Plan 2023-2024



Title I Family Engagement Budget:

According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that address MN math and reading state standards with family input and approval. Anoka-Hennepin recommends spending at least 1.3% of their Title I budget (amount listed), which can be done with principal and director approval.

\$ 4,476.71

This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:

Nancy Ousley–Title I Building Lead

Maggie Scalise Kirkpatrick-(Parent of Ben)

Nancy Ousley 8/28/23

Maggie Kirkpatrick 8/29/23

Date of Meeting: 4/20/23

Signature of Title I School Principal: •

Scott G. Johnson

Date: • 8.30.23

Date Approved by District Admin:

Revision/Re-Approval date by District Admin:

Completed 9/20/23

9/20/23

| Activity | Which grade/group of students will be invited? | Anticipated Month of Activity | Who will be involved in planning & implementation? | How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards. | Estimated cost from Title I budget. |
|---|--|-------------------------------|--|--|--|
| Event when Title I Annual Meeting information is shared at an all school event: | K-5 | October, 2023 | Nancy Ousley (Title I Lead) Supplemental Staff | <ul style="list-style-type: none"> Meet Supplemental Teachers Learn about Title I funding Share family involvement plan Share information about the Compact Give families a chance to ask questions | Food: \$0 Materials: \$0 Presenter:\$0 |
| Parent Advisory Committee–PAC | K-5 | April, 2024 | Nancy Ousley and family members of students | <ul style="list-style-type: none"> Review and update Family Engagement Plan Receive input on family engagement events | |



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| | | | | give information, drawing on a wide reading of a range of text types. | |
| Fall Conferences | K-5 | October 2, 5, and 10 2023 | Nancy Ousley Supplemental Staff | <ul style="list-style-type: none">• Discuss JSV Compact• Curriculum and assessment discussion and how they align with MN State Standards• Communicate student progress toward MN State Standards• Ways to support students at home• "How to Understand the Student Report Card" may be discussed and printed by request | Food: \$0 Materials: \$0 |
| Spring Conferences | K-5 | February 20, 22, and 27 2024 | Nancy Ousley Supplemental Staff | <ul style="list-style-type: none">• Discuss JSV Compact• Curriculum and assessment discussion and how they align with MN State Standards• Communicate student progress toward MN State Standards• Ways to support students at home• "How to Understand the Student Report Card" may be discussed and printed by request | Food: \$0 Materials: \$0 |
| Transportation | K-5 | As needed | Nancy Ousley, Title Lead, Scott Johnson, Principal, Jenni Foster, School Social Worker | <ul style="list-style-type: none">• Our goal is to provide any Title I families with Transportation needs in order to attend family engagement events and parent/teacher conferences | \$100.00 |
| Compact Printing | K-5 | September, 2024 | Nancy Ousley | Brochure explaining Title I information and important dates for JSV families | \$365.00 |



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| | | | receiving Title I services. | <ul style="list-style-type: none"> Receive input on school compact | |
| Math Night | K-5 | November, 2023 | Nancy Ousley Ben Dwyer (MS) Supplemental Staff | <ul style="list-style-type: none"> Families will have the chance to engage with math stations with ideas of math standards at home in a fun and engaging way. <p>Standards: K.1.2.2 Number & Operation Use objects and pictures to represent situations involving combining and separating.</p> <p>1.1.2.1 Use a variety of models and strategies to solve addition and subtraction problems in real-world and mathematical contexts.</p> | Food: \$300.00 Materials: \$300.00 Presenter:0 |
| Reading Night | K-5 | January, 2024 | Nancy Ousley Shelon Bormann (LS) Supplemental Staff | <ul style="list-style-type: none"> Presenter–Wonderweavers Again or ideas from other Title Leads/Families Pizza, cookies, water Stations families can do at home? <p>Standards: 0.1.1.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>1.1.5.5 Explain major differences between books that tell stories and books that</p> | Food: \$1,811.71 pizza/cookies/water Materials: \$1,200.00 Presenter:\$400.00 |



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Total Amount Budgeted:

\$4,476.71

Johnsville is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.

Contact Person(s) and contact information: Scott Johnson 763-506-3001

Johnsville will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- An event where families can learn about the Schoolwide Program will be held in the Fall.
- A School Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and make them available on the school website and/or in the school office.
- An overview of the Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Director of State and Federal Programs.
- Information about school events and programs will be sent home in a timely manner.

Johnsville will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and will be made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school.



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Johnsville and the district will do the following to support a partnership among the school, families, and community to improve student learning:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.
- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.